

YOUR GUIDE
to the virtual Guidelines
for School-based Speech-Language Pathologists
housed at www.omnie.org

TOPICS	HIGHLIGHTS/ DESCRIPTION	TOOLS	STATUS
Academic Content Standards	Resources provided to assist the speech-language pathologist in aligning therapy and intervention with Ohio's Academic Content Standards		UNDER DEVELOPMENT
Apraxia Resources <i>Compiled by: Ann Stone</i>	This module is a collection of: definitions of apraxia, differential diagnosis & developmental information. Resources for assessment and treatment of childhood apraxia of speech (CAS) is provided along with current research.	ASHA's Position Statement & Technical Report by Ad Hoc Committee on Apraxia of Speech in Children (2007)	UNDER DEVELOPMENT
Articulation/Phonology	Collection of phonology and articulation resources, materials and best practice tools for school based practice. Adverse educational effect guidance and service delivery both inside and outside of special education explored.		UNDER DEVELOPMENT

From 'Desperate' SLPs Turn to Virtual Guidelines for Secrets and Schemes to Improve Service Delivery
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AT/AAC <i>Authored by: Kathy Stangler and Nick Weitand</i>	Guidance document delineates federal and state regulations, considerations in IEP, assessment and funding. AAC resources and AT resources included.	<ul style="list-style-type: none"> FAQ SETT forms Classroom Integration Tips AAC Therapy Materials 	On-going virtual updates, check in for changes periodically.
Auditory Processing <i>Authored by: Mary Conlon and Roseanne Donville</i>	What is an auditory processing disorder, referral guidelines, and suggested remediation techniques preschool through high school can be found in this module.	<ul style="list-style-type: none"> Role of the SLP in diagnostics Using the RtI model Suggested websites 	On-going virtual updates, check in for changes periodically
Audiological Support for SLPs <i>Authored by: Susan Bussard, Carol Lepi, Karsten Marconi and Carrie Spangler</i>	Audiological resources designed to support the school based SLP working with deaf or hearing impaired students.	<ul style="list-style-type: none"> Hearing Aid & Cochlear Implant resources Assistive Technology IEP Considerations Federal and State Laws Web resources 	On-going virtual updates, check in for changes periodically
Autism <i>Authored by: Jennifer Hood and Lynn Dudek</i>			UNDER DEVELOPMENT
Dysphagia <i>Authored by: Erin Redle</i>	Information presented on identification and treatment of feeding and swallowing disorders. It also highlights educational relevance of feeding and swallowing disorders.	<ul style="list-style-type: none"> Links to websites, both national and across Ohio Handouts to provide information to administration and staff Sample goals, therapy activities Necessary information for video swallow studies 	UNDER DEVELOPMENT

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<p>Early Childhood <i>Authored by: Susan Brown and Barb Pearson</i></p>	<p>Role of the SLP in Assessment and Treatment; Ohio Eligibility Standards; Speech and Language Development; Play Development</p>	<ul style="list-style-type: none"> • Transdisciplinary Play-Based Assessment and Intervention (Lindner) • Ohio's Operating Standards 	<p>UNDER DEVELOPMENT</p>
<p>English Language Learners <i>Authored by: Elenny Tulata</i></p>	<p>Definitions, second language acquisition (SLA), acculturation. Differential diagnosis between language difference and language disorder, and intervention tools.</p>	<ul style="list-style-type: none"> • Phonemic inventories for major languages • ASHA documents, SLA charts, • Diagnostic tips, • Glossary 	<p>UNDER DEVELOPMENT</p>
<p>Evidenced Based Practice <i>Authored by: Laura Justice et al</i></p>	<p>Overview of EBP as it applies to school based practice, recommendations, online resources and references. Examples of implementing EBP into every day case loads.</p>		<p>UNDER DEVELOPMENT</p>
<p>Fluency <i>Authored by: Diane Games and Rod Gabel</i></p>			<p>UNDER DEVELOPMENT</p>
<p>Literacy and the SLP <i>Authored by: Terri Farnham</i></p>	<p>This module provides a background on literacy; the Nat'l Reading Panel's Five Elements of Reading, SLP's role in literacy, links & parent resources.</p>	<ul style="list-style-type: none"> • Literacy documents • ASHA tips • Links to free publications • Video resources 	<p>On-going virtual updates, check in for changes periodically</p>
<p>Pragmatic Language <i>Authored by: Linda Vaughan</i></p>	<p>Development of social and pragmatic language Interfering agents Diagnostics Intervention strategies</p>	<ul style="list-style-type: none"> • Stanley Greenspan • Games • Social register chart • References and resources 	<p>UNDER DEVELOPMENT</p>

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<p>Regular and Special Education Procedures for the SLP <i>Authored by: Sally Demmler and Deb McGraw</i></p>	<p>Child Find Confidentiality Definitions of Disabilities Delivery Disabilities Evaluations Free Appropriate Public Education (FAPE) Individual Education Plan (IEP) Parentally Placed Non-Public School Children Prior Written Notice (PR-01) Preschool Procedural Safeguards</p>	<ul style="list-style-type: none"> • Initial Evaluation Procedures Flowchart Evaluation Timeline Data Sheet IEP Smart Sheet IEP Services Smart Sheet Instructional Decision Making Guide for Specialized Instruction Writing Measureable Goals Smart Sheet 	<p>On-going virtual updates, check in for changes periodically</p>
<p>Role of the SLP in Schools <i>Authored by: Susan Givler</i></p>	<p>Current Roles and Responsibilities of the School SLP; Legislation Impacting These Roles; Ethical Practice; Professional Memberships; Licensure & Certification</p>	<ul style="list-style-type: none"> • ASHA documents and sites • NCLB • IDEA2004 	<p>On-going virtual updates, check in for changes periodically</p>
<p>Response to Intervention in the Schools <i>Authored by: Kathy Jillson and Ann Stone</i></p>	<p>What is Response to Intervention? Role of SLP in RtI Speech & Language RtI Models That Have Worked</p>	<ul style="list-style-type: none"> • Intervention Action Plan Form • Response to Intervention Assessment Diagram • HCES Standards-Based Communication Skills Checklists • CBM for Writing • Second's 49 Ways to Develop Language • Resource List • Websites 	<p>On-going virtual updates, check in for changes periodically</p>

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<p>Workload and Alternate Service Delivery Models</p> <p><i>Authored by: Chuck Carlin</i></p>	<p>How to Move Toward a Workload Approach Research Support Ohio's Operating Standards and Workload Comparison of Service Delivery Models 3:1 Service Delivery</p>	<ul style="list-style-type: none"> • Workload Activity Cluster • ASHA Documents on Workload • Caseload/Workload Calculator • Sample Implementation Plan • Sample Schedules • Speech Language Consultation <p>Documentation Form Speech-Language Services Delivery Sheet</p>	<p>On-going virtual updates, check in for changes periodically.</p>
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