

## Together You Can: School-Based SLP

### Partnerships with Local Teacher Associations

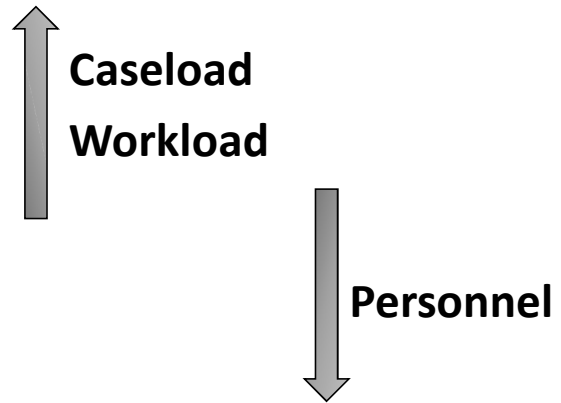
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## Student-Centered Collaboration

- Teachers
- Parents
- Related Services
- School Teams

## Profession-Centered Collaboration

- Professional Associations
- Committees
- Affiliations



## Greatest Challenges as School-Based SLP

(ASHA Survey, 2008)

79.7	Paperwork
64.3	Lack of Time
55.6	High Caseload
43.6	Lack Time for Individual Tx
33.6	Role Misunderstood

## Intent

- Define purpose and function of the Local Education Association(LEA)
- Compare function of the LEA with the needs of the SLP
- Identify ways SLP may partner with LEA to improve their programs.

### **OSLHA Strategic Goals**

- **Support, Networking, Communication**
- **Professional Growth**
- **Advocacy**
- **Public Awareness**

### **Ohio Education Association (OEA)**

- **Salaries, benefits and working conditions and rights**
- **Professional expertise**
- **Educational policy**

### **Strategies**

#### **OSLHA**

- **Change Public Opinion**

#### **Local Education Associations**

- **Collective Bargaining**

### **Issues**

### **Collective Bargaining**

**Negotiation between organized workers and their employer or employers to determine wages, hours, rules, and working conditions**

### **Work Conditions**

**The physical environment in which you work, including the actual space, the quality of ventilation, heat, light and degree of safety.**

### How to Influence Decision-Makers

- Decide what you want.
- Talk over your idea with a few colleagues.
- Choose a leader and recruit other group members.
- Research the issue.
- Present case with facts.
- Anticipate questions.

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<http://www.asha.org/members/slp/schools/salaries/advocacy-unions.htm>
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