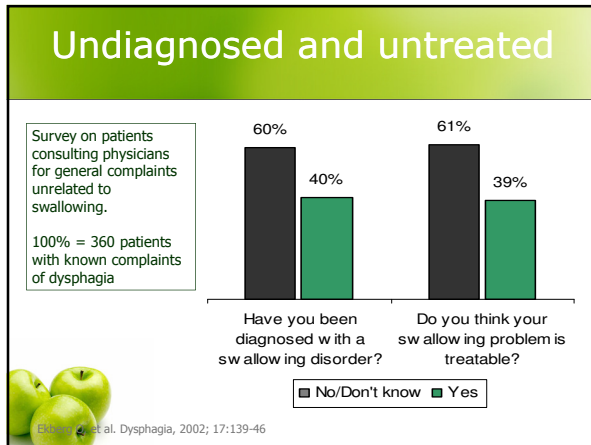




## Dysphagia

- Estimated 15 million adult patients in USA
- Frequently occurring condition in many disease states
- CVA is most frequent diagnosis



## Dysphagia due to stroke

- Majority of dysphagic patients are cortical or brainstem stroke patients
- Dysphagia generally resolves in majority of cortical stroke patients within 6 months
- Brainstem stroke causes more severe and permanent dysphagia due to damage to cranial nerve nuclei
- Medical priority in treating dysphagia:
  - Prevent dehydration and malnutrition

## Swallow dysfunctions in CVA

- Swallow system is impaired as a result of multiple contributing factors:
  - Decreased neural drive to swallowing musculature
  - Insufficient sensory feedback for efficient motor control
  - Muscle atrophy as a


## Disuse atrophy

- Dysphagia is associated with disuse atrophy, especially of fast-twitch, type II muscle fibers
  - Patients elicit spontaneous swallows with less frequency than non-dysphagic counterparts
  - Individuals with compromised health and those of advanced age are most susceptible to disuse atrophy
- Significant atrophy is evident as soon as 72 hours post-stroke

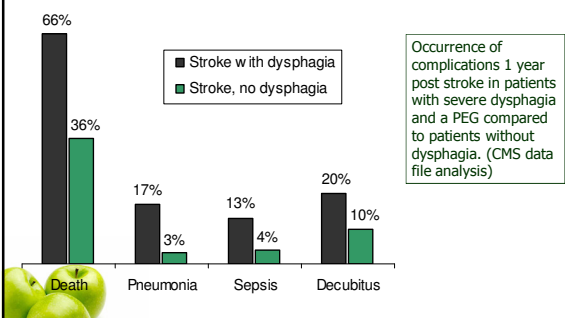
Ekberg et al. Dysphagia, Jul 2007;22(3):251-265. Orso et al. European Journal of Applied Physiology, 2006;93(5):577-583. Ekberg et al. European Journal of Applied Physiology, 2000;82(11):1634-640.

## Swallow dysfunctions in CVA

- Management strategies often reinforce underlying impairments
  - Patients are often taught compensatory swallowing techniques (e.g., turning head or tucking chin when swallowing) to improve swallow safety but at the expense of normal swallow dynamics
  - Diets are often modified to a consistency requiring slower contractions
  - Diets are often limited to a quantity and consistency that limits aspiration but increases oral intake



## Burden of illness




Complication	Stroke with dysphagia	Stroke, no dysphagia
Death	66%	36%
Pneumonia	17%	3%
Sepsis	13%	4%
Decubitus	20%	10%

Occurrence of complications 1 year post stroke in patients with severe dysphagia and a PEG compared to patients without dysphagia. (CMS data file analysis)

© 2005 VitalStim Therapy economic model. 2005

## Limited treatment options

<p><b>Compensation (mainstay of current management)</b></p> <ul style="list-style-type: none"> <li>● Head turn</li> <li>● Chin tuck</li> <li>● Modified diet</li> <li>● Supraglottic swallow</li> </ul> <p><b>Medical</b></p>	<p><b>Therapy</b></p> <ul style="list-style-type: none"> <li>● Biofeedback (sEMG, pressure)</li> <li>● Effortful swallow</li> <li>● Oromotor exercise</li> <li>● Thermotactile stim</li> <li>● Mendelsohn, Masako, Shaker</li> <li>● Electrotherapy (recent addition = VitalStim)</li> </ul>
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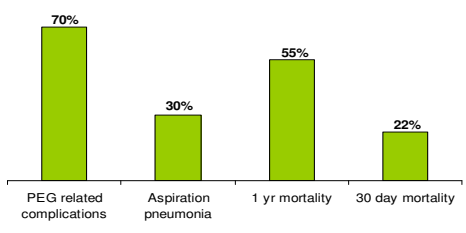


## Conventional therapies

- Conventional treatment and management strategies have little supporting evidence
- Data demonstrate that:
  - Management strategies are effective at limiting aspiration but not at improving swallowing
  - Feeding tubes do not reduce aspiration nor occurrence of aspiration pneumonia
  - Feeding strategies (tubes, diet modifications, etc.) do not improve

© 2005 VitalStim Therapy economic model. 2005

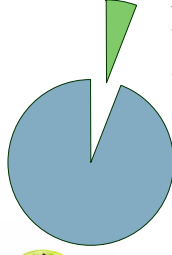
## Complications of PEG tubes



Complication	Percentage
PEG related complications	70%
Aspiration pneumonia	30%
1 yr mortality	55%
30 day mortality	22%

© 1995 Gastroenterological Association Technical Review on Tube Feeding for Enteral Nutrition. Gastroenterology. 1995; 108: 1282-1301

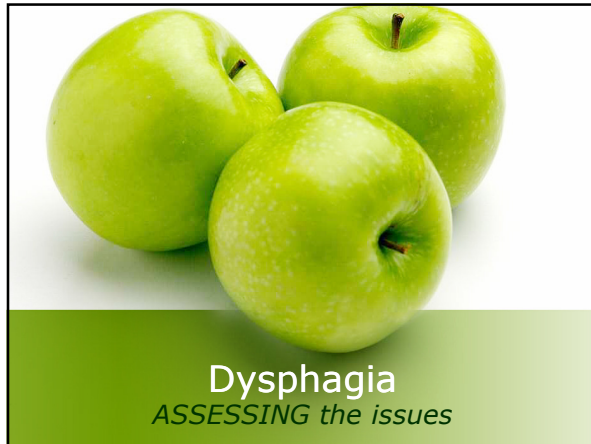
## Cost of enteral tube feeding



Total annual cost to Medicare for enteral feeding supplies was more than \$670 million (6% of annual DME budget).

Estimated cost of providing 1 year of feeding via PEG is \$31,832. Main components of this cost include the initial PEG procedure, enteral formula and hospital charges for major complications.

© 2001 J Am Geriatr Soc 49(11):1525-1529



## Dysphagia

Effective Assessment  
Results in  
Effective Treatment

### What is required in an effective assessment of our patient?

- I. Understand the normal anatomy and physiology of the swallow system
- II. Gather the Facts
  - ALL info necessary to treat the
  - CAUSE of the problem
- III. Establish a plan for solving the problem

### The Facts

Term	Definition	Example
Pathology	<i>What is the disease? What is the diagnosis?</i>	Status post CVA
Dysfunction	<i>What basic function or activity is limited?</i>	Decreased hyolaryngeal excursion, UES dysfunction
Impairment	<i>What system failure or anatomical failure is responsible?</i>	Weakness suprahyoid musculature, stiffness cricopharyngeus
Symptoms	<i>What is the patient reporting?</i>	Coughing during meal, feeling of a lump in the throat
Signs	<i>What is the therapist observing?</i>	Penetration, aspiration

### Pathology


- Investigate the pathophysiology of the diagnosis
- It is not enough to know the name of the diagnosis
- Must know how it effects the system...what is the impairment.
- EX: PD= decrease in dopamine production=poor control/coordination of voluntary muscle movements= impairment of decreased coordination and weakness

### Dysfunction vs Impairment

<p><b>Dysfunction</b></p> <ul style="list-style-type: none"> <li>• Related <b>ONLY</b> to <u>muscles</u> and their function</li> <li>• Can be seen on an eval= sign</li> <li>• CAUSE of the dysphagia symptoms</li> </ul>	<p><b>Impairment</b></p> <ul style="list-style-type: none"> <li>• Related to the Pathology directly</li> <li>• Reason for the dysfunction</li> <li>• CAUSE of the dysfunction</li> </ul>
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## Dysfunction vs Impairment

Dysfunction Examples-	Impairment Examples-
<ul style="list-style-type: none"> <li>● Decreased tongue base retraction</li> <li>● Poor labial seal</li> <li>● Limited/No hyolaryngeal protraction</li> <li>● Decreased pharyngeal constriction</li> </ul>	<ul style="list-style-type: none"> <li>● Weakness</li> <li>● Spacticity</li> <li>● Stiffness</li> <li>● Decreased sensation</li> <li>● Poor coordination</li> </ul>



## Best Clinical Practice

- The 4 W's – a clinical decision making paradigm
- The therapist should ask the following questions in this order:
  - **W**hat is happening?
  - **W**hy is it happening?
  - **W**hich muscles/nerves are involved?
  - **W**here should I start? What therapy to employ? What modalities will I use?



## WHAT is happening?

- Evaluate your patient thoroughly
- View the MBS and note all signs and symptoms
  - Signs: what the therapist can see (e.g., pooling, residuals)
  - Symptoms: what the patient tells you (e.g., coughing episodes, feeling of tightness in throat)



## WHY is it happening?

- Interpret the signs and symptoms to identify impairment(s)
- Pathology = the etiology or diagnosis
- Dysfunction = what functional movement is affected?
  - Decreased hyolaryngeal excursion
  - Poor pharyngeal constriction
  - Decreased tongue base retraction
- Impairment = how and why the function is affected
  - Muscle weakness?



## WHICH muscles need therapy?

- Determine which muscles or muscle groups would benefit from therapy
- Identify the location of these muscle groups



## WHERE do I start?

- What therapy to use?
- What compensation strategies, if any?
  - Bolus viscosity for variability and/or resistance...
- What modalities will I use based on my impairment?
  - E-stim for strengthening...
  - sEMG for endurance therapy...
  - sEMG triggered stim to build power...





### Who is a candidate for therapy?

- Patients on a modified diet
  - Goal: increase diet
- Patients at risk for aspiration
  - Goal: increase function so as to decrease risk
- Patients who are demonstrating aspiration and/or penetration
  - Goal: increase functions in muscles so as to protect the system

### What does therapy look like?

Treatment	Compensation
• Electrotherapy	• Head turn
• Biofeedback (sEMG, pressure)	• Chin tuck
• Effortful swallow	• Modified diet
• Shaker	• Supraglottic swallow
• Oromotor exercise	• Etc.
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• Mendelsohn	
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### Therapeutic Intervention: how do we make a difference?

- Dr. Giselle Carnaby-Mann "Behavioral Intervention for dysphagia in acute stroke." (14)
  - RCT
  - 306 total patients enrolled; pts randomly assigned to 3 groups
  - Usual Care= "pt management by the attending physicians as per usual practice. Treatment if offered consisted mainly of supervision for feeding and precautions for safe swallowing."
  - Standard low intensity swallowing therapy= "composed of swallowing compensation strategies, mainly environmental modifications; safe swallow advice; and appropriate dietary modification, under direction of a SLP."
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  - The primary standard of measure was survival free of an abnormal diet at 6 months.
    - So- effect and long term impact

### Results:

- Usual Care pts: **56%** free of abnormal diet 6 months after stroke; time to return to normal diet was significantly shorter when compared to standard care; **32%** achieved pre-stroke swallowing functions at 6 months; **63%** experienced a swallowing-related medical complication within the first 6 months after stroke
- Standard Low Intensity Swallowing tx: **67%** free of abnormal diet 6 months after stroke; **46%** achieved pre-stroke swallowing function at 6 months; **46%** experienced a swallowing-related medical complication with the 6 months after stroke
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### So...

1. Therapy helps to return pts to function
2. High intensity, aggressive therapy; not diet monitoring alone returns pts to function
3. There are fewer complications when the impaired system is addressed



Carnaby, G., Hankey, GJ., Pizzi, J. Behavioral intervention for dysphagia in acute stroke: a randomized control trial. Lancet Neurology. 2006; 5:31-37.

## Why is this important?

- **Why should I take a close, hard look at what I am doing with my patients?**
  1. 'Dysphagia is clinically present in about 42-67% of patients within the first 3 days of stroke onset.' (1, 2)
  2. 'About 50% of patients with dysphagia experience aspiration.' (3)
  3. 'Along with oral bacteria, gastric contents are likely the second most common substance aspirated.' (4)



4. 'When episodes of aspiration are small, the resulting pulmonary response is often non-specific and cannot be recognized easily as secondary to aspiration.' (5)
5. 'Even when aspiration is "massive" and pneumonia results, unless the aspiration was observed, it is difficult to be sure of the cause of the pulmonary disease.' (5)
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7. 'The ratio for death was 9.2 times greater for those aspirating thickened liquids or more solids, when compared to those aspirating thin liquids, or not aspirating at all.' (6, 7)

## Dysphagia

*ASSESSING the issues*


## Dysphagia

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## Treatment

*ADDRESSING the issues*

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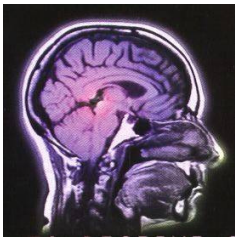
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### Cortical reorganization

- Much recent research about plasticity of the brain
- Brain is capable of reorganizing itself to much larger extent than previously thought



### Cortical reorganization






Illustration: Jorge Hernandez

## Literature: Cortical plasticity




- Hamdy, 1998:
  - Propensity for recovery of swallow after stroke is likely relates to cortical organization and reorganization
  - Swallowing has a bilateral but asymmetric inter-hemisphere representation within motor and premotor cortex
  - Because there is additional substrate for swallowing in the undamaged hemisphere, the capacity for compensatory reorganization in the contralateral

Hamdy S, Rothwell J.C. Gut feelings about recovery after stroke: the organization and reorganization of human swallowing motor cortex. *Trends Neurosci*, 1998; 21: 219-221




## Cortical reorganization - variables

- Repetition
  - Volume of exercise/intervention seems to enhance therapeutic benefit
  - Variety of exercise/intervention enhances recovery
  - 'Trial and error' exercise stimulates recovery, as long as success is norm rather than exception




## Cortical reorganization - variables

- Repetition
- Sensory stimulation
  - Sensory stimulation in the same dermatome and myotome facilitates motor return
  - Volume of sensory input appears to be important




## Cortical reorganization - variables

- Repetition
- Sensory stimulation
- Movement specific feedback about the quantity and quality of the attempted movement stimulates motor return
  - Sensory feedback
  - Visual feedback
  - Proprioceptive feedback




## Cortical reorganization - variables

- Repetition
- Sensory stimulation
- Movement specific feedback
- Successful outcome
  - Repeated success: positive feedback loop is engaged and functional movement is facilitated
  - Repeated failure: negative feedback loop is engaged and functional movement is inhibited




## Swallow: The ideal system

- Very repetitive (> 2,000 swallows per day)
- Much sensory stimulation occurs during all phases of the swallow (consistency of food, smell, taste, movement)
- Immediate feedback is received from the attempted movement (one moment the food is in the mouth, the next it is swallowed)
- Successful swallows are tremendously satisfying, especially to someone who has not been able to swallow successfully for some time



## Nature of the swallow


- Explosive event (type IIa)
- Frequent (2,000 + times per day)
- Reflexive and voluntary



18:41:32


Note:

- When the explosive contractions of the fast twitch groups occur (TB, HLE, PC) the slow twitch group (UES) relaxes
- The slow twitch group is pulled open by the fast twitch groups
- Deficits in the one group will affect normal function of the other – they are interdependent – in a typical agonist-antagonist relationship



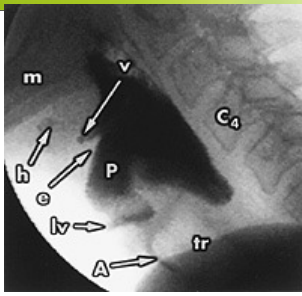
## What should swallow training look like?


- Exercise intensity: intense enough to be challenging to the patient
  - Push your patient!
- Exercise frequency: frequent enough to facilitate motor learning
  - 3-5 x per week
- Exercise specificity: specific enough to obtain functional carry-over
  - Best exercise for the swallow is the swallow
- Exercise variability: variable enough to train entire swallow spectrum
  - Train with multiple consistencies and quantities as tolerated by patient
- Strength vs endurance training: focus on type IIa function
  - Swallow hard and fast
  - Do it again! And again! And again!
  - What about bolus size and consistency?



## But what about safety?

- The dysphagia dilemma: effective exercise therapy targeting fast twitch fibers is difficult to execute because of safety concerns
- So what is a therapist to do?






## Purpose of modalities

- Trigger neurophysiological responses to:
  - Accelerate healing (soft tissue and bone)
  - Decrease pain
  - Modulate inflammation
  - **Increase/Accelerate strengthening process**
  - **Facilitate neural reorganization**

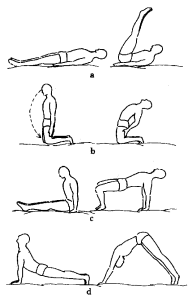
Primary use in dysphagia therapy


- Use is usually adjunctive to other therapeutic interventions such as exercise or mobilization
- Often modalities enable the therapist to do exercise therapy that would have been hard or impossible to do without them (safety concerns, weight bearing restrictions, etc.)



## Applied modality use

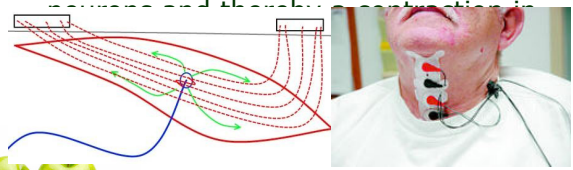
- Remember: therapeutic intervention should ideally facilitate the following:
  - Exercise intensity
  - Exercise frequency
  - Exercise specificity
  - Exercise variability
  - Strength training
  - Endurance training
- Lets look at:
  - NMES
  - Thermotactile stimulator
  - SEMG biofeedback
  - Pressure biofeedback
  - DPNS






## NMES

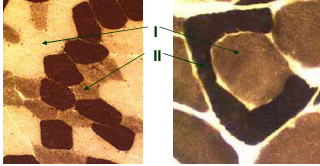

- Electrodes are placed on the skin
- Current flows between the electrodes eliciting a depolarization of the motor neurons and thereby contraction in



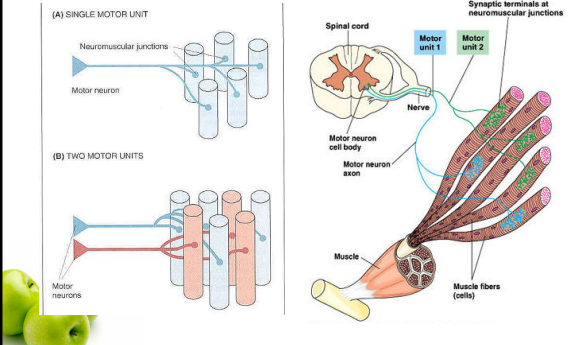



## Recruitment during NMES

- Recruitment patterns during electrical stimulation are reversed:
  - Type II fibers are the first to contract
  - Type I fibers contract only later when the pulse width and intensity are raised above a certain threshold
  - Result: training effect that preferentially trains the type II fibers

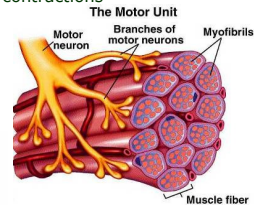




## Preferential recruitment type II

## Firing pattern during NMES

- Muscle fibers within the path of the current will contract (synchronous contraction)
  - Muscle fibers are not permitted to relax
  - Exercise intensity is therefore greater than it is during normal contractions





## NMES (VitalStim)

**Description**

- **Stimulus/Tool:** Surface electrodes deliver electrical stimulation to subcutaneous muscles to increase muscular effort during swallow.
- **Goal of modality:** Increase muscular effort to increase exercise intensity and frequency.
- **Outcome:** Strong facilitation of muscular effort and facilitation of cortical reorganization.
- **Comment:** Neurophysiological rationale is sound: increased effort accelerates strengthening and promotes motor learning. Benefit: can be used during the swallow.

<p><b>Characteristics</b></p> <ul style="list-style-type: none"> <li>• Increases intensity: Yes</li> <li>• Increases frequency: Yes</li> <li>• Promotes specificity: Yes</li> <li>• Enhances variability: Yes</li> </ul>	<p><b>Benefit to swallow</b></p> <ul style="list-style-type: none"> <li>• Cross-over to swallow: Yes</li> <li>• Promotes strength: Yes</li> <li>• Promotes endurance: ?</li> </ul>
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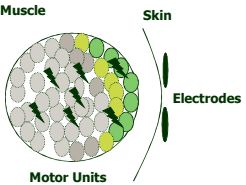



## sEMG biofeedback




## sEMG biofeedback

- Surface electrodes pick up electrical activity in underlying muscle fibers
- Fibers closest to the skin contribute most to the sEMG signal





## sEMG biofeedback

**Description**

- **Stimulus/Tool:** Surface electrodes measure electrical activity to provide visual and/or auditory feedback about muscular effort.
- **Goal of modality:** Increase voluntary motor recruitment effort to increase exercise intensity and facilitate swallow effort
- **Outcome:** Strong facilitation of muscular effort
- **Comment:** Neurophysiological rationale is sound: increased feedback of effort facilitates effort and promotes motor learning. Benefit: can be used during the swallow.

<b>Characteristics</b>		<b>Benefit to swallow</b>
• Increases intensity:	Yes	• Cross-over to swallow: Yes
• Increases frequency:	Yes	• Promotes strength: Yes
• Promotes specificity:	Yes	• Promotes endurance: ?
• Enhances variability:	Yes	



## Pressure biofeedback





## Pressure biofeedback

**Description**

- **Stimulus/Tool:** Intraoral pressure sensor provides visual and/or auditory feedback about tongue effort (pressure against palate).
- **Goal of modality:** Increase voluntary motor recruitment effort to increase exercise intensity and facilitate swallow effort
- **Outcome:** Strong facilitation of muscular effort
- **Comment:** Neurophysiological rationale is sound: increased feedback of effort facilitates effort and promotes motor learning. Benefit: can be used during the swallow.

<b>Characteristics</b>		<b>Benefit to swallow</b>
• Increases intensity:	Yes	• Cross-over to swallow: Yes
• Increases frequency:	Yes	• Promotes strength: Yes
• Promotes specificity:	Yes	• Promotes endurance: ?
• Enhances variability:	Yes	




## Thermotactile stimulation

**Description**

- **Stimulus/Tool:** Thermal/tactile stimulation applied intraorally with subsequent swallowing activities
- **Goal of modality:** Reflexive facilitation of motor oropharyngeal response during subsequent swallow effort
- **Outcome:** Brief facilitation of swallow effort
- **Comment:** Neurophysiological rationale is plausible: sensory input through CN V. Shortcoming: swallow effort can not occur simultaneously.

<b>Characteristics</b>		<b>Benefit to swallow</b>
• Increases intensity:	No	• Cross-over to swallow: ?
• Increases frequency:	Maybe	• Promotes strength: ?
• Promotes specificity:	Maybe	• Promotes endurance: ?
• Enhances variability:	Maybe	



## DPNS





## DPNS

**Description**

- **Stimulus/Tool:** Intense, repetitive gustatory/thermal/tactile stimulation applied intraorally and intrapharyngeally
- **Goal of modality:** facilitate/elicit a pharyngeal muscle contraction
- **Outcome:** reflexive contractions (gag reflex) elicited in pharyngeal muscles
- **Comment:** Intensive training (when done right) but possibly training of wrong movement patterns. Shortcoming: swallow effort can not occur simultaneously.

<b>Characteristics</b>		<b>Benefit to swallow</b>
• Increases intensity:	Maybe	• Cross-over to swallow: ??
• Increases frequency:	Maybe	• Promotes strength: Yes
• Promotes specificity:	No	• Promotes endurance: Yes
• Enhances variability:	?	



## Frequently asked questions

- What about fatigue?
- What about progressive neuromuscular diseases?



## Fatigue in NMD

- Central fatigue is common symptom in more than 60% of neuromuscular disease patients (Zwarts, 2008), such as:
  - ALS
  - MS
  - MD
  - Parkinson's disease
  - SNP
  - MG
- Exercise therapy is commonly thought to be contraindicated in progressive neuromuscular diseases for concern of:
  - Exacerbating disease progression
  - Precipitously depleting functional capacity



## Exercise in NMD

- Worsening of motor neuron degeneration (excitotoxicity, oxidative stress or increased calcium loads) as a result of moderate exercise is unlikely (Liebetanz, 2004)
- Moderate exercise benefits patient in terms of fatigue resistance and functional performance in ALS, MS, MD, (McCrate, 2008; Cup, 2007)
- Therapeutic electrical stimulation decreases central fatigue during exercise and may thus increase benefits of functional exercise
- Close monitoring of functional performance indices during and after exercise therapy should guide exercise intensity



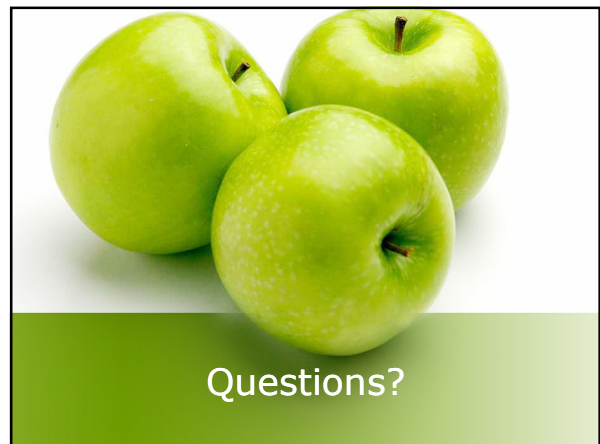
## Recommended course work

- As SLP's get into modalities more, you have a unique opportunity to do it right: evidence based and firmly anchored in rehab approach
- Responsibility of the clinician: get educated
- Eventually it will be mandatory (see OT curriculum)
- Recommended courses:
  - VitalStim Therapy certification course
  - McNeil Dysphagia Therapy Program
  - Myofascial Release/Manual Therapy



## Summarize...

- Modalities are intended to be an adjunct to primary rehab intervention, especially exercise therapy
- As such, their use should contribute to achieving rehab goals, i.e. recovery of motion
- Exercise therapy is not the same as compensation; likewise, just using a modality is not really "therapy"
- Modality use can not be separated from exercise therapy
- Modalities that currently best enhance exercise therapy are electrotherapy (NMES) and sEMG biofeedback



Questions?

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