

March 8, 2012

OSLHA PRE-CONVENTION

CLINICAL / RESEARCH SYMPOSIUMS

8:30 - 12:15	<p>Symposium 1 Language & Literacy- Part I</p> <p>Regent 1</p> <p>Susan Givler New Ohio Common Core Standards/Model Curriculum in English Language Arts: Impact on School SLPs</p> <p>Sandra Gillam SLPs & RTI: Supporting Core Curricular Standards</p>	<p>Symposium 2 Special Populations - Part I</p> <p>Regent 2</p> <p>Christina Doelling International Adoptees: Who Are They, How do They Communicate and What Can We Do to Facilitate Age Appropriate Skills</p> <p>Toby Stephan Hanan Programs: A Mediator Model for Early Language Intervention</p>	<p>Symposium 3 Follow the Swallow: Swallowing Issues Across the Lifespan - Part I</p> <p>Regent 3</p> <p>Amy Thorpe Infant Feeding</p> <p>Marsha Lee-White Transition from Feeding to Speech</p>
12:15 - 1:15	<p>LUNCH BREAK <i>(On your own)</i></p>		
1:15 - 5:00	<p>Symposium 4 Language & Literacy- Part 2</p> <p>Regent 1</p> <p>Christina Yeager Pelatti Language & Emergent Literacy for Children with ASD: Linking Research and Practice</p> <p>Sandra Grether Effective Literacy Interventions for Students with Autism Spectrum Disorders</p>	<p>Symposium 5 Special Populations - Part 2 Regent 2</p> <p>Christine Lackey and Dawn Girten Applying "Social Thinking" Tenants to the Treatment of Adolescents with Language and Emotional Impairments</p> <p>Janice Wright Developing Successful Interventions for Students with Fetal Alcohol Syndrome Disorders (FASD)</p>	<p>Symposium 6 Follow the Swallow: Swallowing Issues Across the Lifespan - Part 2</p> <p>Regent 3</p> <p>Patricia Fisher Swallowing: Sudoku for the SLP</p> <p>Marv Casper Adult Swallowing Issues</p>

CLINICAL/RESEARCH SYMPOSIUM
FORMAT

The NEW Clinical/Research Symposium format is an enhancement to the previously offered Pre-Convention Workshops. The Clinical/Research Symposium offerings will be interactive and stimulating, and will provide practical information for your specific practice needs. Each Clinical/Research Symposium will feature 4 presentations, 2 in the AM and 2 in the PM. Speakers will address aspects of treatment/diagnosis in their topic area. Following the 2 Presentations in the AM and in the PM, the room will be divided into focus groups to target questions and concepts on the various issues raised by the speakers. Participants will then unite to summarize the group discussions.

It is not required that you attend the AM and PM sessions under one symposium theme. You may choose the AM and PM session that best suits your needs.

3.5 hours / .35 CEUs are offered for each AM and PM symposium session.
Maximum available for symposiums: 7 hours / .7 CEUs
(Each AM & PM session has a 15 minute break)

Go to www.ohioslha.org for detailed course info

OSLHA 66th Annual Convention
Communication: Transporting Us to the Future!
FRIDAY, MARCH 9, 2012

- Program subject to change -

7:00-8:00		CONTINENTAL BREAKFAST (EASTON FOYER)																
		Audiology		Child Language/Literacy			Speech Sound Disorders		AAC	ASD	Fluency	Voice	Dysphagia		Neurogenic Communication Disorders			
												Pediatric	Adult	Pediatric	Adult			
8:15 - 9:45	MS1 Juniper A <i>Tier 1-1st half</i> New Trends in Electrophysiology: Auditory Steady State Responses (ASSR) Background & Updates Balvalli	MS2 Easton B Current Views and Controversies in Auditory Processing Disorders Farah	SC1 Regent 1 Finding Academic Success for Students with Language Disorders	SC2 Lilac Systematic and Engaging Early Language and Literacy Instruction	SC3 Magnolia SLPs Supporting Core Curricular Standards with Evidence Based Practice	SC4 Regent 2 Enhancing Phonological and Meta-phonological Skills of Children with Highly Unintelligible Speech: An Update Hodson	MS3 Easton A Natural Speech and AAC Intervention Strategies in Children with Dysarthria & Apraxia of Speech Oommen McCarthy	SC5 Easton E Clinical Strategies for Supporting Communication Interactions with Young Children and Other Early Communicators Cress	MS4 Columbus Artistic Expressions by and About Persons with Autism Gordon Pershey	DMS1 Easton D The Multifaceted Stuttering Therapy Program for Older Children, Adolescents, and Adults Gabel	MS5 New Albany Diagnosis and Treatment of Laryngeal Hyper-responsiveness Milstein	DMS2 Easton C It's All About the Airway and More Garner	SC6 Regent 3 Dysphagia Treatment: What Are We Doing and Why Are We Doing It? Coyle	DMS3 Juniper B Cognitive Rehabilitation of Children and Adolescents: Practical Strategies for the Home, Community, and School Environments Volker	SC7 TheClub Evidence-Based Practice Guidelines for the Management of Cognitive-Communication Deficits Following Traumatic Brain Injury Coelho	MS6 Juniper C What's in a Sentence? Methods of Examining Sentence Processing P Smith		
	10:15 - 11:45	MS7 Juniper A <i>Tier 1-2nd half</i> New Trends in Electrophysiology: VEMPS Background and Updates Youssif	MS8 New Albany Late Auditory Evoked Potentials (LAEP's) in Cochlear Implant Recipients: Clinical Applications Deshpande	8:15-11:30 Courter	8:15-11:30 Culatta	8:15-11:30 Gillam	8:15-11:30 Hodson	8:15-11:30 Cress	MS9 Columbus Do You Hear What I Hear? Language Environment Characteristics of Young Children with & w/o ASD Burgess	8:15-11:30 Gabel	Replacement for H Arnold CANCELLED Course Garner	8:15-11:30 Garner	8:15-11:30 Coyle	8:15-11:30 Volker	8:15-11:30 Coelho	MS10 Juniper C Attention, Memory and Language Processing in Aging and Aphasia P Smith		
12:00 - 1:30	AWARDS LUNCHEON (EASTON A & B)																	
		Audiology		Child Language/Literacy			Speech Sound Disorders	AAC	ASD	Fluency	Voice	Dysphagia Adult	Neurogenic Communication Disorders			Technology	Professional Issues	
2:00 - 3:30	DMS4 New Albany Tier 1 Animal Audiology: Hearing Testing for Canines and Others Scheifele	DMS5 Regent 3 Tier 1 Laying the Foundation for Spoken Language and Literacy Outcomes for Children with Hearing Loss Wray	SC8 Language Assessment for Students from Other Cultural & Linguistic Backgrounds Part I Warr-Leeper	MS11 Easton D Literacy Outcomes in at Risk Preschoolers Washington Warr-Leeper	DMS5 Regent 3 Tier 1 Laying the Foundation for Spoken Language and Literacy for Children with Hearing Loss Wray	DMS6 Lilac Early Intervention: Oral Placement Therapy for Children with Down Syndrome Purdy	MS12 Easton E Incorporating Formal AAC Into Existing Communication Routines for Young Children Cress	SC9 Easton A Helping Children with Autism Learn Language: Insights from Neuroscience Williams	MS57 Regent 1 Emotional Regulation or Behavioral Change: Depends on Your Perspective Audet	SC10 Easton B Intervention Paradigms for Preschool, School-Aged, and Special Populations Who Stutter: Overview and Discussion Richels	MS13 Magnolia Assessment, Care and Management of the Professional Voice Leborgne	DMS7 Juniper B Fiberoptic Endoscopic Evaluation of Swallowing (FEES): Interpreting and using FEES in Your Setting Blondheim	DMS8 Regent 2 Interventions for Treating Patients with Dementia Malone	MS14 The Club Impairments of Complex Language Following Damage to the Pre-Frontal Cortex Coelho	MS15 Juniper C Environment and Communication Assessment for Dementia Brush	MS16 Columbus Intentional Communication Rationale and Methods for Communication Mitchell	MS17 Easton C Autism Spectrum Disorders: Early Intervention Begins with Early Identification Espe-Sherwindt	DMS9 Juniper A Moving Student SLPs to independence: Strategies for Supervision Guggenheim
	4:00 - 5:30	2:00-5:15 Scheifele	2:00-5:15 Wray	CANCELLED	MS18 Easton D Implementing Yotic Techniques into Speech-Language Pathology Ristuccia	2:00-5:15 Wray	2:00-5:15 Purdy	MS19 Magnolia Literacy Intervention in Nonverbal Children: Books to iPads Visconti Needham	2:00-5:15 Williams	MS58 Regent 1 The Play Social-Language Reading Connections: Beyond Wh? Audet	2:00-5:15 Richels	MS20 Easton C Inspiratory Muscle Strength Training: What Is it and Why Would I Use it? Baker Brehm Weinrich	2:00-5:15 Blondheim	2:00-5:15 Malone	MS21 Juniper C Linguistic Analysis for Adult Language Sampling Capilouto		MS22 Columbus IEP Pal: Leveraging Mobile Platforms for IEP Data Management Horvat	MS23 Easton E Getting Paid for What You Do: A Reimbursement Update Henri

