

Supervision Professional Practice

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Thank you to all of the supervisors who attended the Supervision Caucus on Saturday March 12, 2010. If I remember correctly someone requested that I provide the information about the latest gadget that has made my life easier. The digital tablet is Ace Cad, information about the variety of tablets available can be found at www.ACECAD.com.

This year the caucus provided an opportunity for anyone interested in the area of supervision to meet and exchange information. First, everyone was invited to introduce themselves by stating how long they had been a supervisor, where they provided supervision and to whom. From the introductions we learned of the wide range of supervisory experiences from those considering becoming a supervisor to those who have had years of experience providing supervision. The second section was a discussion about compensation to offsite supervisors from university programs. Some of the suggestions offered were:

- Paying for ASHA dues
- Paying licensure fees
- Providing CEU programs that focus on supervision
- Providing vouchers for tuition
- A lending library of resources on supervision

One point that was put on the table was the legality of supplemental pay for someone who has supervision in their job description. The suggestion was that in lieu of payment the university offer to buy books or other materials for the work site. The overall discussion concluded that supervisors welcome students and that payment does not often enter their minds. A nice little thank you, every now and then, would be wonderful.

An area of discussion by the supervisors present was the need for more feedback from university programs on a regular basis. It was felt that university programs need to know the supervisors on a more personal level. Some university programs are able to send someone from the university to visit the supervisor and the supervisee. This is not an option for some programs however. One option may be to use alumni in the area as a liaison. Another option is to think of ways to utilize technology as a way to establish a connection between the university program and the onsite supervisor.

Finally, the group was led in a discussion on creating their own philosophy of supervision through the development of a personal narrative. This activity was based on an article by McCreedy & Raleigh in the October 2009, Volume 19, No. 3 *Perspectives on Administration and Supervision*. The participants were asked to use

the idea of a personal narrative as a tool for self-analysis and reflection. The purpose of the activity is to help the supervisor seek self-knowledge in being accountable for their supervisory decisions and actions. An invitation was then extended to anyone who would be interested in submitting an article on supervision to Communication Matters or HEARSAY. Anyone interested in submitting an article should contact me by email.

I would like to take this opportunity to thank Dr. Marianne Malawista and Dr. Brooke Hallowell of the School of Hearing Speech and Language at Ohio University for submitting my nomination for Fellow of the Association. I am extremely honored to have been chosen to receive the award. Thank you also to the Honors and Awards Committee and to my friend and colleague Loretta Embry. Last but not least much gratitude and love to my children Jessica and Louis Wright and to my husband, Reggie Robinson for all of their support and encouragement.