

## Supervision Frequently Asked Questions (FAQ's):

For a comprehensive list of Frequently Asked Questions, see ASHA's site:

<http://www.asha.org/slp/supervisionFAQs/#requirements>

### **Q. What is the minimum amount of experience a supervisor must have in order to supervise?**

**A.** While ASHA does not have a minimum level of years of experience required to supervise a student, some universities have specific requirements and some 3<sup>rd</sup> party payers may have requirements. Furthermore, ASHA has recognized that clinical supervision in speech-language pathology and audiology is a distinct area of expertise and practice. As such, their Position Statement on supervision is located at this link: <https://www.asha.org/policy/PS1985-00220/> This position statement notes several competencies that are expected of supervisors.

Please note that there will be changes to the Certification Standards, effective in 2020, which do require supervisors to complete continuing education credits. <https://www.asha.org/certification/certification-standards-change-in-2020/>

### **Q. What is the minimum amount of time that a student must be supervised?**

**A.** It is recommended that the minimum amount of supervision for students is 25% of the total contact time. The amount of time for the supervision should be appropriate with the student's level of knowledge, experience, and competence. Students with less experience may need more supervision and those with more experience may need less. Be aware that 3<sup>rd</sup> party payers (insurance, Medicare, Medicaid) may have different guidelines regarding supervision.

### **Q. What are some styles of supervision?**

**A.** There are many styles of supervision. Please refer to this link from ASHA regarding clinical education: [https://www.asha.org/PRPSpecificTopic.aspx?folderid=8589942113&section=Key\\_Issues#Teaching\\_Methods\\_In\\_Clinical\\_Education](https://www.asha.org/PRPSpecificTopic.aspx?folderid=8589942113&section=Key_Issues#Teaching_Methods_In_Clinical_Education) Then follow the link for "teaching methods in clinical education."

### **Q. How does supervision differ for Clinical Fellowship/Professional Experience supervisees?**

**A.** As graduate students enter the profession through their Clinical Fellowship/Professional Experience year, supervision shifts to include a role of mentoring. ASHA has this information well-defined in the following links:

Information for Clinical Fellowship (CF) Mentoring SLPs:

<https://www.asha.org/Certification/CFSupervisors/>

Certification Standards for Speech-Language Pathology Frequently Asked Questions: Speech-Language Pathology Clinical Fellowship (CF):

<https://www.asha.org/Certification/Certification-Standards-for-SLP--Clinical-Fellowship/>