

THURSDAY MARCH 22nd PRECONVENTION SYMPOSIUMS

8:30 -11:30 am	<p align="center">PreConvention 1</p> <p align="center">Research to Enhance Services for CLD Children & Families- <i>Intermediate</i></p> <p align="center">Creaghead, et al.</p>	<p align="center">PreConvention 2</p> <p align="center">Autism Spectrum Disorders in Schools- <i>Intermediate</i></p> <p align="center">Carnahan</p>	<p align="center">PreConvention 3</p> <p align="center">Exercise Science in Dysphagia Rehab Part 1 - <i>Intermediate</i></p> <p align="center"><i>This Course is Sponsored by Abilex™ Oral Motor Exerciser, sold by Trudell Medical International</i></p> <p align="center">Burkhead-Morgan</p>
11:30 am - 1:00 pm	<p>LUNCH BREAK (On your own)</p>		
1:00 - 4:00 pm	<p align="center">PreConvention 4</p> <p align="center">Treating Childhood Apraxia in Preschool and School-Age Children-<i>Intermediate</i></p> <p align="center">Preston</p>	<p align="center">PreConvention 5</p> <p align="center">ASD: Theory of Mind in Adolescents- <i>Advanced</i></p> <p align="center">Diane Williams</p>	<p align="center">PreConvention 6</p> <p align="center">Exercise Science in Dysphagia Rehab Part 2- <i>Advanced</i></p> <p align="center"><i>This Course is Sponsored by Abilex™ Oral Motor Exerciser, sold by Trudell Medical International</i></p> <p align="center">Burkhead-Morgan</p>
4:00 pm - 6:00 pm	<p>DINNER BREAK (On your own)</p>		
6:00 - 9:00 pm	<p>PreConvention 7</p> <p align="center">Ethics In the Middle of a Muddle <i>Intermediate</i> Edwards, et al</p>		

The PreConvention offerings are frequently interactive and highly stimulating, and will provide practical information for specific worksetting and practice needs.

ASHA CEUs are offered for every Preconvention Course and AAA CEUs are offered for any Audiology Preconvention Courses

FRIDAY MARCH 23rd PROGRAM BY TRACK

CONTINENTAL BREAKFAST <i>Sponsored by Prentke Romich Company</i>													
Child Language / Literacy		Speech / Sound Disorders	AAC	ASD	Fluency	Voice	Dysphagia	Acquired Neurogenic Disorders	Professional / Tech / CLD / Telehealth			Ethics	
7:30-8:30 am													
	SC 1 Addressing the Language Impact of Growing Up from a Background of Poverty/Low Resources - <i>Intermediate</i>	SC 2 Early Warning Signs of Dyslexia in PreK and Kindergarten Students - <i>Introductory</i>	MS 1 Speech Sound Disorders Related to Cleft Palate- <i>Introductory</i> Schmidt	SC 3 Communication Apps and Core Language: From Therapy to the Home Environment- <i>Intermediate</i>	MS 2 ASD Treatment for Preschoolers and Sensory Based Interventions- <i>Intermediate</i> Burgess	SC 4 Clinical Solutions for "Will My Child Outgrow Stuttering?" AND "What If They Don't 'Just' Stutter?" - <i>Intermediate</i>	MS 3 Communication Strategies for Transgender Children and Adolescents- <i>Introductory</i> Boyer Pauline	SC 5 From the NICU & Beyond: An Introduction to Pediatric Feeding & Swallowing- <i>Introductory</i>	SC 6 Empowering, Strengths-based Approaches to Working with Older Adults with Cognitive-Linguistic Challenges- <i>Intermediate</i>	MS 3 Communication Strategies for Transgender Children and Adolescents- <i>Introductory</i> Boyer Pauline	MS 4 Knowing Who You Are in Order to Lead! - <i>Intermediate</i> Svagerko	SC 7 IPE/IPP Across Clinical Settings and Life Span- <i>Introductory</i>	SC 8 Connecting Ethics to Work- <i>Intermediate</i>
8:45-10:15 am													
10:30 am -12:00 pm	Gottfred/ Smith	Andrist	MS 5 Unlocking Speech Skills Through Music - <i>Introductory</i> St George/ Hurlbut	MS 6 Effective Project-Based Educational Programs for Children with ASD - <i>Intermediate</i> Lechner	Kelly		Leonard/ Garretson	Hallowell		Connors	MS 8 Telepractice Today: Professional, Legal and Go-To Treatment Resources- <i>Intermediate</i>	McCarthy, et al	Phillips
12:30-2:00 pm	AWARDS LUNCHEON <i>Sponsored by Dayton Children's Hospital</i>												
Child Language / Literacy		Speech / Sound Disorders	AAC	ASD	Fluency	Voice	Dysphagia	Acquired Neurogenic Disorders	Professional / Tech / CLD / Telehealth			Ethics	Supervision
2:15-3:45 pm	MS 9 Improving Communication in Infants/Toddlers Using Videos - <i>Intermediate</i> Lechner	SC 9 Multiliteracies: Language and Literacy Learning in a Culturally Diverse Multimedia World - <i>Intermediate</i>	SC 10 Evaluating & Enhancing Children's Phonological Systems: Expediting Intelligibility Gain- <i>Intermediate</i>	MS 10 Touch It! Tactile Symbols for Students with Visual Impairments- <i>Intermediate</i> Page	MS 11 Optimizing Social Communication and Spoken Lang. Outcomes for Preschool Children with ASD- <i>Introductory</i> Kaiser	MS 12 No Tracks in the Snow- <i>Intermediate</i> Scharstein	SC 11 Post Extubation Dysphonia: Assessment, Treatment, Case Studies- <i>Intermediate</i>	MS 13 International Dysphagia Diet Standardization (IDDSI): Standardizing Dysphagia Diet Terminology to Improve Safety- <i>Intermediate</i> Holahan/ Kinnach	MS 14 Speech Motor Learning in Individuals with Parkinson Disease: Considerations for the Evaluation and Treatment- <i>Intermediate</i> Whitfield	SC 9 Multiliteracies: Language and Literacy Learning in a Culturally Diverse Multimedia World - <i>Intermediate</i>	SC 12 All Things Coding and Payment: A Primer for Clinicians- <i>Introductory</i>	SC 13 Successful Navigation Across the Ethics Horizon with Documentation and Medical Necessity- <i>Introductory</i>	MS 15 Supervision: First Semester Students Through Externship <i>Introductory</i> Berk/ Visker
	4:00-5:30 pm	MS 17 Using Music Techniques to Teach Body Awareness in Social Settings- <i>Introductory</i> Wilhelm/ Graber	Westby	Hodson/ Prezas	MS 16 Tech Connect- Cultivating the Art of Conversation- <i>Intermediate</i> Hartman/ Ekis	MS 17 Using Music Techniques to Teach Body Awareness in Social Settings- <i>Introductory</i> Wilhelm/ Graber	MS 18 Fluency Treatment & Goal Writing Strategies- <i>Intermediate</i> Allen Chapman	Prakup	MS 19 "True" Dysphagia versus Cognitive Impairment: Exploring Meal Time Impairments in Dementia- <i>Intermediate</i> Kinder	MS 20 LPAA Across the Continuum: Putting the Person With Aphasia First - <i>Intermediate</i> Brello	Westby	Swanson	Kramer, et al.

SATURDAY MARCH 24th PROGRAM BY TRACK

CONTINENTAL BREAKFAST AND RAFFLES <i>Sponsored By Dayton Children's Hospital</i>																
7:30-8:30 am	Audiology	Child Language / Literacy		Speech / Sound Disorders	AAC	ASD	Fluency	Voice	Dysphagia	Acquired Neurogenic Disorders		Professional / Tech / CLD / Telehealth		Supervision	Student Track	Posters
8:45-10:15 am	MS 22 Adapting to Evolutionary Changes in Hearing Care: OTCs and the Future of Audiology- <i>Intermediate</i>	SC 14 The Effects of Prenatal Drug/Alcohol Exposure- <i>Intermediate</i>	MS 23 Creating Connections: Meeting the Communication Needs of Learners Who are Deaf or Hard of Hearing- <i>Introductory</i>	SC 15 Phonological Assessment and Treatment of Bilingual Spanish-English Children with Highly Unintelligible Speech - <i>Intermediate</i>	MS 24 Managing the AAC Needs of Acute Care Patients w/ Complex Neurogenic Condition - <i>Intermediate</i>	MS 25 ABA and SLP: An Integrated Approach to Promoting Speech and Language in Children with ASD- <i>Intermediate</i>	SC 16 Bringing Mindfulness & Meaning to Work: An Experiential Introduction to Acceptance & Commitment Therapy- <i>Introductory</i>	MS 26 Treating Vocal Athletes: Evaluation, Care & Management by the SLP - <i>Advanced</i>	MS 27 Thriving in Skilled Nursing: Guidance for Clinical Fellows and Clinicians Transitioning into Long Term Care- <i>Introductory</i>	MS 28 Facial Rehabilitation for Persons With Facial Paralysis: A Patient-Centered Approach- <i>Intermediate</i>	MS 24 Managing the AAC Needs of Acute Care Patients w Complex Neurogenic Condition - <i>Intermediate</i>	MS 29 The Role of the Licensure Board & Updates Impacting Your License- <i>Introductory</i>	MS 27 Thriving in Skilled Nursing: Guidance for Clinicians and Fellows with Varied Levels of Clinical Skill- <i>Introductory</i>	MS 30 Supervision: Fostering Development with Students with Varied Levels of Clinical Skill- <i>Intermediate</i>	MS 31 Effective Communication, Effective Community: What Communication Means for Quality of Life and Global Citizenship- <i>Introductory</i>	Professional & Student Posters Displayed 8:00 am- 3:30 pm
	Windmill		Croyle/ Stewart		Downey	Gerenser										
10:30 am-12:00 pm	MS 32 Telehealth Programming of Hearing Aids - <i>Introductory</i>	Raisor- Becker	MS 36 Therapy 5 Ways- <i>Introductory</i>	Prezas/ Hodson	MS 34 Using Peer-Mediated Strategies to Enhance Communication for Students with Severe Disabilities- <i>Introductory</i>		Palasik/Michise	MS 36 Therapy 5 Ways- <i>Introductory</i>	MS 37 Boluses Gone Wild: An Introductory Course in Dysphagia Rehabilitation - <i>Introductory</i>	MS 38 Understanding Mild Cognitive Impairment and Young Onset Dementia: Strategies That Matter- <i>Introductory</i>		MS 39 Broadening Your Reach: Social Media as an Engagement Tool - <i>Introductory</i>		MS 40 Supervision and Leadership Styles - <i>Intermediate</i>	MS 41 Laughter: A Serious Medicine - <i>Introductory</i>	Sponsored By Baldwin Wallace University
Pick	Sumatra/ Anderson		Page		Sumatra/ Anderson	Archer/ Russell		Kilpatrick	Swanson	Phillips	Little					
LUNCH AND CAUCUS MEETINGS																
CAUCUSES: Audiology, Health Care, DD, Non-Profit/Private Practice, Schools, Supervision, CLD, Telehealth SPECIAL EVENTS: NSSLHA/SA Leadership Caucus <i>Sponsored By Baldwin Wallace University</i> (12:15-1:45 pm), Grad Fair (12:00-2:00)																
12:15 - 1:45 pm	Audiology	Child Language / Literacy		Speech / Sound Disorders	AAC	ASD	Fluency	Voice	Dysphagia	Acquired Neurogenic Disorders	Professional / Tech / CLD / Telehealth		Ethics	Student Track / Posters		
2:00-3:30 pm	MS 42 Hearing Loss and the Aging Population- <i>Intermediate</i>	MS 43 The Metalinguistic Bridge: Language Competence and Classroom Success- <i>Intermediate</i>	SC 17 Calling All Word Detectives! Targeting Morphological Awareness to Supercharge Language Intervention- <i>Intermediate</i>	SC 18 The PLAY Project: What is it & Where Can I find Out More? - <i>Introductory</i>	MS 44 Sleuthing for /r/ and /r/ Production- <i>Introductory</i>	MS 45 Examining AAC Assumptions: Pre-intentional, Pre-symbolic and Early Communication Behaviors - <i>Intermediate</i>	SC 18 The PLAY Project: What is it & Where Can I find Out More? - <i>Introductory</i>	SC 19 Evaluation and Treatment of Children who Stutter: A Community-Centered Approach - <i>Intermediate</i>	SC 20 Throat Attacks and Alphabet Soup: What's an SLP to do with VCD, DB, CCS, and ILS?- <i>Intermediate</i>	MS 46 Be a Goal Digger: Best Practice for Writing Dysphagia Goals- <i>Intermediate</i>	SC 21 Social Communication Post-Traumatic Brain Injury: What is a Speech-Language Pathologist to Do? - <i>Intermediate</i>	MS 47 Building a Business from the Ground Up - <i>Introductory</i>		SC 22 As the World Gets Smaller, Do Ethical Dilemmas Grow? - <i>Introductory</i>	Professional & Student Posters Displayed 8:00 am- 3:30 pm	
		Souza	Secord													Berk
3:45-5:15 pm	MS 48 Hearing Loss Prevention- <i>Introductory</i>	MS 49 Shake, Rattle and Roll Your School Based Communication Practice- <i>Intermediate</i>			MS 50 Beyond Sounds: Increasing Participation for Children with Severe Speech Sound Disorders - <i>Intermediate</i>	MS 51 Moving Beyond Pictures: Literacy & AAC- <i>Intermediate</i>				MS 52 Yale Swallow Implementation in an Academic Health System- <i>Intermediate</i>	MS 49 Shake, Rattle and Roll Your School Based Communication Practice - <i>Intermediate</i>	MS 53 Engaging Students in the Clinical Classroom: Problem-Based Learning- <i>Intermediate</i>	MS 52 Yale Swallow Implementation in an Academic Health System- <i>Intermediate</i>	MS 54 Graduate Student Panel with Representatives from Ohio Universities		
					McCauley/ Sonntag	Diehm/ Nelson									Coleman/ Weidner	Gorman, et al.
	Dan Williams	Conrad, et al.	Ellis	Gons	McCauley/ Sonntag	Diehm/ Nelson	Gons	Coleman/ Weidner	Gorman, et al.	Kozlosky, et al.	Meulenbroek	Conrad, et al.	Rule	Kozlosky, et al.	Kohler/ Hollenkamp	MS 55 Moving Forward: Transitioning from Student to Professional- <i>Introductory</i> 4:45-5:15 pm Kettler