

THURSDAY MARCH 22nd PRECONVENTION SYMPOSIUMS

8:30 -11:30 am	<p>PreConvention 1</p> <p>Research to Enhance Services for CLD Children & Families- <i>Intermediate</i></p> <p>Creaghead, et al.</p>	<p>PreConvention 2</p> <p>Autism Spectrum Disorders in Schools- <i>Intermediate</i></p> <p>Carnahan</p>	<p>PreConvention 3</p> <p>Exercise Science in Dysphagia Rehab Part 1 - <i>Intermediate</i></p> <p>Burkhead-Morgan</p>
11:30 am - 1:00 pm	<p>LUNCH BREAK (On your own)</p>		
1:00 - 4:00 pm	<p>PreConvention 4</p> <p>Treating Childhood Apraxia in Preschool and School-Age Children-<i>Intermediate</i></p> <p>Preston</p>	<p>PreConvention 5</p> <p>ASD: Theory of Mind in Adolescents- <i>Advanced</i></p> <p>Diane Williams</p>	<p>PreConvention 6</p> <p>Exercise Science in Dysphagia Rehab Part 2- <i>Advanced</i></p> <p>Burkhead-Morgan</p>
4:00 pm - 6:00 pm	<p>DINNER BREAK (On your own)</p>		
6:00 - 9:00 pm	<p>PreConvention 7</p> <p>Ethics In the Middle of a Muddle <i>Intermediate</i> Edwards, et al</p>		

The PreConvention offerings are frequently interactive and highly stimulating, and will provide practical information for specific worksetting and practice needs.

ASHA CEUs are offered for every Preconvention Course and AAA CEUs are offered for any Audiology Preconvention Courses

SATURDAY MARCH 24th PROGRAM BY TRACK

CONTINENTAL BREAKFAST AND RAFFLES <i>Sponsored By Dayton Children's Hospital</i>																	
7:30-8:30 am	Audiology	Child Language / Literacy		Speech / Sound Disorders	AAC	ASD	Fluency	Voice	Dysphagia	Acquired Neurogenic Disorders		Professional / Tech / CLD / Telehealth		Supervision	Student Track	Posters	
8:45-10:15 am	MS 22 Adapting to Evolutionary Changes in Hearing Care: OTCs and the Future of Audiology-Intermediate Windmill	SC 14 The Effects of Prenatal Drug/Alcohol Exposure-Intermediate Croyle/ Stewart	MS 23 Creating Connections: Meeting the Communication Needs of Learners Who are Deaf or Hard of Hearing-Introductory Croyle/ Stewart	SC 15 Phonological Assessment and Treatment of Bilingual Spanish-English Children with Highly Unintelligible Speech - Intermediate Downey	MS 24 Managing the AAC Needs of Acute Care Patients w/ Complex Neurogenic Condition -Intermediate Downey	MS 25 ABA and SLP: An Integrated Approach to Promoting Speech and Language in Children with ASD-Intermediate Gereenser	SC 16 Bringing Mindfulness & Meaning to Work: An Experiential Introduction to Acceptance & Commitment Therapy-Introductory Palasik/Michise	MS 26 Treating Vocal Athletes: Evaluation, Care & Management by the SLP - Advanced LeBorgne	MS 27 Thriving in Skilled Nursing: Guidance for Clinical Fellows and Clinicians Transitioning into Long Term Care-Introductory Kinder	MS 28 Facial Rehabilitation for Persons With Facial Paralysis: A Patient-Centered Approach-Intermediate McGrath	MS 24 Managing the AAC Needs of Acute Care Patients w Complex Neurogenic Condition -Intermediate Downey	MS 29 The Role of the Licensure Board & Updates Impacting Your License-Introductory Thornton	MS 27 Thriving in Skilled Nursing: Guidance for Clinicians and Fellows with Varied Levels of Clinical Skill-Introductory Kinder	MS 30 Supervision: Fostering Development with Students with Varied Levels of Clinical Skill-Intermediate Vaughn	MS 31 Effective Communication, Effective Community: What Communication Means for Quality of Life and Global Citizenship-Introductory Grether/ Rule	Professional & Student Posters Displayed 8:00 am- 3:30 pm	
	MS 32 Telehealth Programming of Hearing Aids -Introductory Pick																MS 36 Therapy 5 Ways-Introductory Sumatra/ Anderson
10:30 am-12:00 pm	LUNCH AND CAUCUS MEETINGS CAUCUSES: Audiology, Health Care, DD, Non-Profit/Private Practice, Schools, Supervision, CLD, Telehealth SPECIAL EVENTS: NSSLHA/SA Leadership Caucus <i>Sponsored By Baldwin Wallace University</i> (12:15-1:45 pm), Grad Fair (12:00-2:00)																
12:15 - 1:45 pm	Audiology	Child Language / Literacy		Speech / Sound Disorders	AAC	ASD	Fluency	Voice	Dysphagia	Acquired Neurogenic Disorders	Professional / Tech / CLD / Telehealth		Ethics	Student Track / Posters			
2:00-3:30 pm	MS 42 Hearing Loss and the Aging Population-Intermediate Souza	MS 43 The Metalinguistic Bridge: Language Competence and Classroom Success-Intermediate Secord	SC 17 Calling All Word Detectives! Targeting Morphological Awareness to Supercharge Language Intervention-Intermediate Ellis	SC 18 The PLAY Project: What is it & Where Can I find Out More? - Introductory Gons	MS 44 Sleuthing for /r/ and /r/ Production-Introductory Berk	MS 45 Examining AAC Assumptions: Pre-intentional, Pre-symbolic and Early Communication Behaviors -Intermediate Mitchell	SC 18 The PLAY Project: What is it & Where Can I find Out More? - Introductory Gons	SC 19 Evaluation and Treatment of Children who Stutter: A Community-Centered Approach -Intermediate Coleman/ Weidner	SC 20 Throat Attacks and Alphabet Soup: What's an SLP to do with VCD, DB, CCS, and ILS?-Intermediate Gorman, et al.	MS 46 Be a Goal Digger: Best Practice for Writing Dysphagia Goals-Intermediate Dubis-Bohn, et al.	SC 21 Social Communication Post-Traumatic Brain Injury: What is a Speech-Language Pathologist to Do? -Intermediate Meulenbroek	MS 47 Building a Business from the Ground Up -Introductory Russell, et al.	MS 49 Shake, Rattle and Roll Your School Based Communication Practice-Intermediate Conrad, et al.	MS 53 Engaging Students in the Clinical Classroom: Problem-Based Learning-Intermediate Rule	MS 52 Yale Swallow Implementation in an Academic Health System-Intermediate Kozlosky, et al.	SC 22 As the World Gets Smaller, Do Ethical Dilemmas Grow? -Introductory Kohler/ Hollenkamp	Professional & Student Posters Displayed 8:00 am- 3:30 pm Sponsored By Baldwin Wallace University Live Author Presentations 2:00-3:30 pm
3:45-5:15 pm	MS 48 Hearing Loss Prevention-Introductory Dan Williams	MS 49 Shake, Rattle and Roll Your School Based Communication Practice-Intermediate Conrad, et al.	MS 50 Beyond Sounds: Increasing Participation for Children with Severe Speech Sound Disorders -Intermediate McCauley/ Sonntag	MS 51 Moving Beyond Pictures: Literacy & AAC-Intermediate Diehm/ Nelson	MS 52 Yale Swallow Implementation in an Academic Health System-Intermediate Kozlosky, et al.	MS 49 Shake, Rattle and Roll Your School Based Communication Practice-Intermediate Conrad, et al.	MS 53 Engaging Students in the Clinical Classroom: Problem-Based Learning-Intermediate Rule	MS 52 Yale Swallow Implementation in an Academic Health System-Intermediate Kozlosky, et al.	MS 54 Graduate Student Panel with Representatives from Ohio Universities 3:45-4:45 pm	MS 55 Moving Forward: Transitioning from Student to Professional-Introductory Kohler/ Hollenkamp	MS 54 Graduate Student Panel with Representatives from Ohio Universities 3:45-4:45 pm	MS 55 Moving Forward: Transitioning from Student to Professional-Introductory Kohler/ Hollenkamp	MS 54 Graduate Student Panel with Representatives from Ohio Universities 3:45-4:45 pm	MS 55 Moving Forward: Transitioning from Student to Professional-Introductory Kohler/ Hollenkamp			